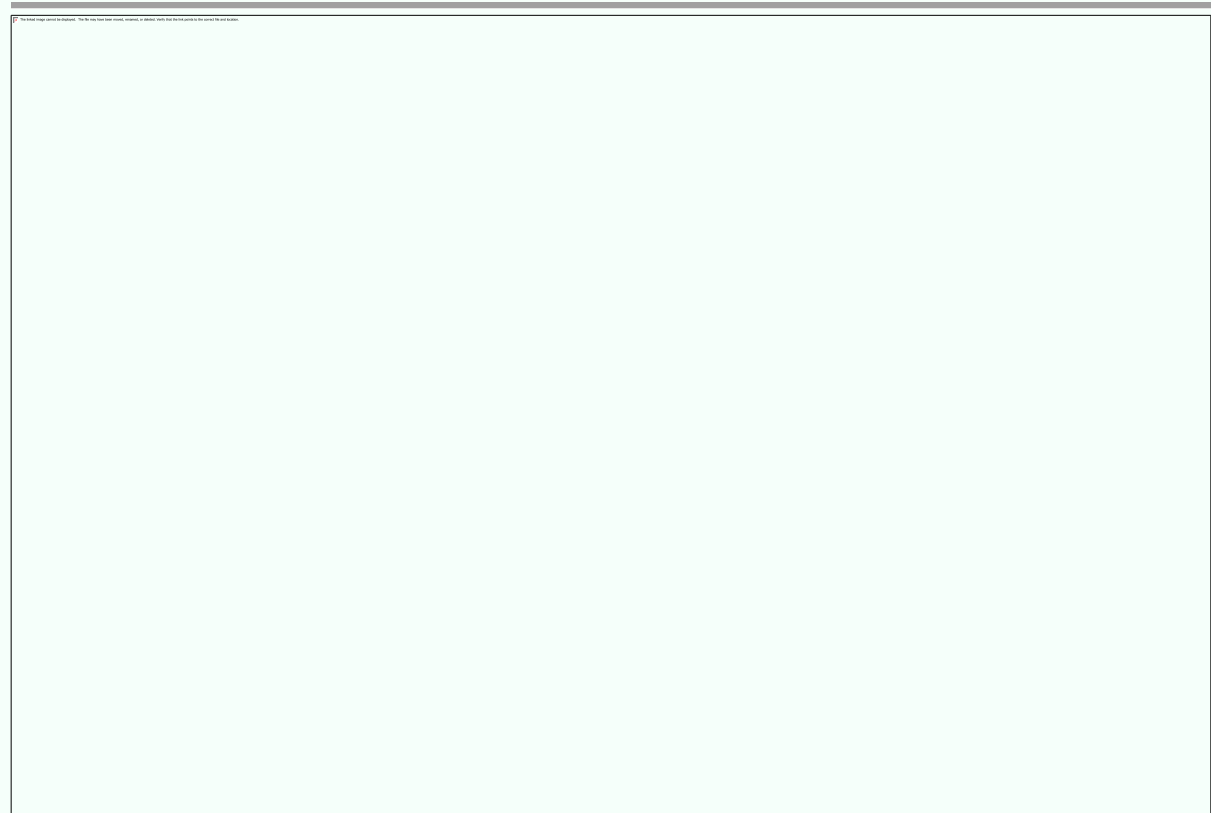


2019-2020

EPP Master's Performance Report

UNC-Greensboro



Overview of Master's Program

Master's degrees leading to initial "A" licensure or advanced competencies "M" licensure are offered by the School of Education (SOE), the College of Arts and Sciences (CAS), the School of Health and Human Sciences (HHS), and the College of Visual & Performing Arts (CVPA).

The SOE Department of Teacher Education and Higher Education offers an MAT (Masters of Arts in Teaching) for initial licensure in Elementary Education, English as a Second Language, Middle Grades Education, and Secondary Science and Social Studies, as well as an M.Ed. for advanced licensure in Elementary Education, Elementary Mathematics, Elementary Science, English as a Second Language, Middle Grades/Secondary English Language Arts, Middle Grades/Secondary Mathematics, Middle Grades/Secondary Science, Middle Grades/Secondary Social Studies, and Reading. The Department of Library and Information Studies also offers

Instructional Technology (on moratorium) and a post-baccalaureate certificate program in Special Endorsement in Computer Education.

The SOE Department of Specialized Education Services (SES) offers a M.Ed. for individuals who hold initial licensure in Special Education: General Curriculum. SES M.Ed. candidates who hold a teaching license in another area must take at least six semester hours of pre-requisites. Candidates who do not hold a teaching license must complete a post-baccalaureate licensure program prior to enrolling in the M.Ed. program.

The College of Arts and Sciences Department of Language, Literature and Cultural Studies offers a MAT and a M.Ed. in French and Spanish. The CVPA Department of Dance and Department of Music Education offers an M.A. and M.M. respectively, all leading to advanced competencies licensure. The School of Education Department of Specialized Education Services and the Health and Human Sciences Department of Human Development and Family Studies jointly offer a M.Ed. in Birth-Kindergarten: Interdisciplinary Studies in Education and Development.

The M.A. in Dance Education; the M.Ed. in Birth-Kindergarten, Elementary Mathematics, Elementary Science, and Reading; and the MLIS School Media are approved as online programs. The post-baccalaureate certificate in Birth-Kindergarten and Computer Education, the post-baccalaureate licensure program in Special Education, and the post-masters certificate in School Counseling, are also offered online. Several programs are offered at off campus locations. In 2016-17 these included M.Ed. programs in Elementary Mathematics and Middle Grades/Secondary Mathematics.

The master's programs require a culminating initial or advanced competencies portfolio that demonstrates the candidates' meeting North Carolina graduate teaching standards.

Special Features of Master's Program

Master's coursework and clinical practice are aligned with state and national standards, as well as the UNCG Conceptual Framework: "The mission of professional education at The University of North Carolina at Greensboro is to ensure 'Access to Opportunities through Teaching, Learning and Caring.' This requires excellence in all our programs through alignment to state and national standards; explicit connections between research, theory and practice; candidates' acquisition of the knowledge, skills and dispositions of their disciplines; detailed evaluation of our candidates' continual professional growth; collaboration among stakeholders; ongoing self-study; and an overriding commitment to fostering beliefs and actions that promote education for all. Toward these ends, our unit and programs focus on six areas: leadership, professional knowledge, professional practice, educational environments, data-informed decision making, and professional growth to support the learning of all children in the context of 21st century complexity and dynamic change." All programs were reviewed and revised by spring 2017, in alignment with new UNCG Teachers Academy Conceptual Framework and with state and national standards. The unit was re-accredited by NCATE in 2015 through the CAEP Accreditation System, for a period of six years, from 2015-21. Programs continue to use data to inform program self-study and improvement.

II. CHARACTERISTICS OF STUDENTS

A. Number of Students Who Applied to the Graduate Educator Prep Program

Gender	Number
Male	49
Female	287
Gender Neutral	
Gender not Provided	
Total	336
Race/Ethnicity	Number
Asian	24
African-American	49
Am. Indian/Alaskan Native	3
Hispanic/Latino	27
Native Hawaiian/Pacific Islander	
White	208
Two or More Races	10
Race/Ethnicity Not Provided	15
Total	336

B. Headcount of students formally admitted to and enrolled in programs leading to licensure.

Full-Time					
	Male		Female		Gender Neutral
Graduate	African-American	4	African-American	12	African-American
	Am Indian/Alaskan Native		Am Indian/Alaskan Native	1	Am Indian/Alaskan Native
	Asian		Asian	5	Asian
	Hispanic/Latino		Hispanic/Latino	6	Hispanic/Latino
	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander
	White	13	White	37	White
	Multi-Racial		Multi-Racial		Multi-Racial
	Not Provided		Not Provided	5	Not Provided

	Total	17	Total	66	Total	0
Licensure Only	African-American		African-American		African-American	
	Am Indian/Alaskan Native		Am Indian/Alaskan Native		Am Indian/Alaskan Native	
	Asian		Asian		Asian	
	Hispanic/Latino		Hispanic/Latino		Hispanic/Latino	
	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander	
	White		White		White	
	Multi-Racial		Multi-Racial		Multi-Racial	
	Not Provided		Not Provided		Not Provided	
	Total	0	Total	0	Total	0
Part-Time						
	Male		Female		Gender Neutral	
Graduate	African-American	10	African-American	32	African-American	
	Am Indian/Alaskan Native	1	Am Indian/Alaskan Native	1	Am Indian/Alaskan Native	
	Asian	1	Asian	8	Asian	
	Hispanic/Latino	5	Hispanic/Latino	8	Hispanic/Latino	
	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander	
	White	22	White	169	White	
	Multi-Racial		Multi-Racial	4	Multi-Racial	
	Not Provided	2	Not Provided	4	Not Provided	
	Total	41	Total	226	Total	0
Licensure Only	African-American		African-American	10	African-American	
	Am Indian/Alaskan Native		Am Indian/Alaskan Native	1	Am Indian/Alaskan Native	
	Asian		Asian	1	Asian	
	Hispanic/Latino	1	Hispanic/Latino	10	Hispanic/Latino	
	Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander		Native Hawaiian/Pacific Islander	
	White	3	White	47	White	

	Multi-Racial		Multi-Racial		Multi-Racial	
	Not Provided		Not Provided	4	Not Provided	
	Total	4	Total	73	Total	0

C. Program Completers and Licensed Completers (reported by IHE).

Program Area	Graduate		Graduate Licensure Only	
	PC	LC	PC	LC
PC Completed program but has not applied for or is not eligible to apply for a license				
LC Completed program and applied for license				
Prekindergarten	5			
Elementary	11	6		
Middle Grades		2		
Secondary	1	2		
Special Subjects	24	5		
Exceptional Children	12	6		
Vocational Ed				
Special Services	24	33		7
Total	77	54	0	7
Comment or Explanation				

F. Quality of students admitted to programs during report year.

Measure	Graduate
MEAN GPA	3.50
MEAN MAT Electronic	385.22
MEAN MAT Written	N/A
MEAN GRE Electronic	298.03
MEAN GRE Written	967.04
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	8.25
NUMBER EMPLOYED IN NC PUBLIC SCHOOLS	210
* To protect confidentiality of student records, mean scores based on fewer than five students are not printed.	
Comment or Explanation:	

G. Scores of student teachers on professional and content area examinations.

Speciality Area/ Professional Knowledge	2018-2019 Program Completers Licensure Pass Rates		
	Number Taking Tests	Percent Passing	State Pass Rate
Elementary (grades K-6)	3	*	89
ESL	6	100	100
M.G. Language Arts	1	*	100
Media Coordinator	31	100	99
Reading	1	*	100
School Counselor	10	100	99
Social Studies (grades 9-12)	2	*	100
Institution Summary	54	98	95
* To protect confidentiality of student records, pass rates based on fewer than five students are not printed.			

H. Time from admission into professional teacher education program until program completion.

Full Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Graduate Degree	13	19	2	0	0	0
Licensure Only	0	0	0	0	0	0
Part Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Graduate Degree	4	49	20	18	2	4
Licensure Only	3	0	3	0	1	0
Comment or Explanation:						